

Continuous Improvement Peer Review Team Report Guidelines – Business – 2020 Standards

CIR/CIR2/FR1/FR2 Team with Revocation of Accreditation Recommendation

I: The peer review team should document the following under the Peer Review Team tab in myAccreditation when recommending revocation of accreditation.

II: Accreditation Standards Issues

1. Identified by the prior Peer Review Team

Describe how the school addressed the accreditation standards-related issues identified by the last peer review team as reflected in the AACSB decision letter. The CIR peer review team should provide, wherever possible, evidence of demonstrated progress and/or resolution regarding the previous areas to address.

III: Peer Review Team Observations and Feedback that Form the Basis for Judgment for the Recommendation

1. Strategic Management and Innovation:

- a. Describe the mission and strategic planning process utilized by the school, and plans in place to mitigate risks identified by the school;
- b. Describe the financial strategies, financial model, sustainability and alignment with the school's mission and strategic goals;
- c. Explain how the faculty and staff are supported and set up for success in their positions;
- d. Address whether the school has adequate participating faculty to support the mission of the school;
- e. Address the appropriateness of the school's definitions for participating and supporting faculty;
- f. In instances where recommended faculty sufficiency and qualification ratios are not met, the peer review team should address whether the school is producing high-quality outcomes for these programs to support this faculty staffing model (e.g. student learning outcomes, placement, employer satisfaction, etc.);
- g. Address the appropriateness and consistency of the school's faculty qualification criteria.

2. Learner Success:

- a. Describe how curriculum is current, relevant, forward-looking, globally oriented, aligned with program competency goals and consistent with the school's mission, strategies, and expected outcomes;
- b. Describe how the curriculum content cultivates agility with current and emerging technologies;
- c. Describe how the technology embedded within the curriculum is sufficient to prepare learners for work-readiness expectations in their field of study;
- d. Address whether the school has a systematic process, appropriate to their cultural context and school's mission, in place for assessing student learning. Provide an overview of learner outcomes that demonstrate success. Describe how the curriculum demonstrates continuous improvement;
- e. Describe how the school demonstrates overall learner success, including adequacy of degree progression;
- f. Summarize how the school supports quality teaching and assesses the impact of teaching on learner success;
- g. Summarize the business school's executive education portfolio including the faculty who are involved, and how it is linked to the school's mission, expected outcomes, and strategies. Describe

how the school ensures the quality of executive education and summarize any continuous improvements made as a result of feedback received.

3. Thought Leadership, Engagement, and Societal Impact

- a. Describe the quality and demonstrated impact of the faculty intellectual portfolio and alignment with the school's mission, and how the school supports faculty in the production of high-quality scholarship;
- b. Provide exemplars of the school's research that have made a positive impact on society;
- c. Describe other school-supported activities that demonstrate a positive societal impact.

The following information is system generated and is included in the draft and final team reports under the Reporting tab.

- General School Information
- Date of Visit
- Committee Meeting Date
- Peer Review Team Members
- Comparison Groups
- Included in Scope Programs
- Education Level - Degree Title - Major Emphasis
- Excluded from Scope Programs
- Education Level - Degree Title - Major Emphasis
- Additional information the team received outside of the Continuous Improvement Review Report that would benefit the committee in their review process.
- Visit Schedule (ensure most recent agenda is uploaded under the Visit tab)

View Only