



Faculty Excellence Seminar

Program Agenda



Day One

Module 1: Getting Started

Outcomes

- Describe your students and learner-centered college course teaching.
- Identifying course learning outcomes.
- Defining how you and the students know when learning outcomes have been achieved.
- Aligning the knowledge, methods, and materials needed to assure achievement of learning outcomes.

Day Two

Module 2: The Teacher-Student Learning Pact

Outcomes

- Creating the course syllabus and outline.
- Ascertaining students' understanding of their course responsibilities.

Day Three

Module 3: Active Learning and Engagement

Outcomes

- Defining what active learning represents in a multimedia and technology driven environment.
- Aligning learning objectives with active learning methods and strategies.
- Illustrating capacity to create a well-managed and engaging learning environment.

Day Four

Module 4: Strategies and Tools for Assessing and Evaluating

Outcomes

- Describe your students and learner-centered college course teaching.
- Identifying course learning outcomes.
- Defining how you and the students know when learning outcomes have been achieved.
- Aligning the knowledge, methods, and materials needed to assure achievement of learning outcomes.

Day Five

Individual Coaching and Mentoring Sessions

Conclude the week with individualized 1:1 coaching and mentoring sessions led by our expert facilitators. These tailored sessions are designed to provide direct feedback, personalized strategies, and guidance on best practices to elevate your teaching approach. Take advantage of this dedicated time to refine your skills and gain insights specific to your unique classroom environment, ensuring a lasting impact on your journey toward excellence in your classroom.

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