

Wayne A. Durr
(518) 221-6759 cell. wdurr3@gmail.com

Curriculum Vitae

Experienced Business & Finance Professional with years of proven success. Energetic and highly motivated professor with a passion for teaching and training. Excellent communicator with strong speaking, writing, research and analytical skills. Experience in leading classrooms, small group instruction, and supervising research projects. Top Secret Government Clearance

Education

- AACSB Bridge Program Graduate, August 2021
- Doctor of Business Administration (DBA) Finance Cognate
Liberty University
- Inclusive Teaching Certificate: Supporting All Students in the College Classroom
Columbia University
- Teaching & Learning in the Diverse Classroom Certificate
Cornell University
- Finance Accounting Certificate
Harvard University
- Master of Business Administration (MBA), Supply Chain & Operations Concentration
Southern New Hampshire University
- Graduate Certificate in Quantitative Analytics
Southern New Hampshire University
- Graduate Certificate Master Black Belt Certificate in Six Sigma
Villanova University
- Bachelor of Science in Business Administration
Post University
- Associates Degree in Management
National American University
- Logistics Management Course
US Army Logistics University
- US Army Instructor's Training Course
US Army Training Institute

Accreditation

- AACSB Bridge Program August 2021: Successfully completed the Bridge Program indicating the successful completion of a seminar for business professionals, who meet general AACSB accreditation standards for practitioner faculty preparing for an academic position.

Research Activities

- **Research Interests:** Cryptocurrency, Corporate Finance, Business Management, Investments, FinTech, Credit Risk Management, Conflict Management

Working Papers

- Introduction to Finance (book), Kendall Hunt Publishing due for release January 2022
- Principles of Finance (book) reviewer/subject matter expert, Six Red Marbles, due for release May 2022
- Dissertation: The need for a separate asset class for cryptocurrency; a qualitative case study that explores the lack of consensus regarding classification of cryptocurrency as a new asset class and the inability of governments to regulate it.

Teaching Experience

- **Wentworth Institute of Technology 2021 – present**
 - Management MGMT 3750 Project Evaluation & Performance
 - Management MGMT 3300 Project Plan Scheduling & Control
 - Management MGMT 3900 Operations Management
 - Management MGMT 3560 Group Processes and Team Building
- **Quantic School of Business and Technology 2021 – present**
 - Lead Subject Matter Expert: writing, developing, creating Master of Finance degree/program
- **Grantham University 2021 – present**
 - Finance FIN 526 Financial Management
- **Post University, Associate Faculty 2020 - present**
 - Business BUS 501 MBA Economic Foundations of Applied Accounting and Finance
 - Business BUS 502 MBA Business Essentials
 - Business BUS 521 MBA Business Analytics for Managers
 - Business BUS 522 MBA Financial Tools for Managers
 - Business BUS 523 MBA Quantitative Analysis for Decision Making
 - Business BUS 525 MBA Business Strategy and Planning
- **Western New England University, Visiting Professor 2019 – present**
 - Management MAN 640 Management and Conflict Resolution
 - Management MAN 422 Conflict Management
 - Management MAN 370 Project management
 - Management MAN 480 Internship in Management
 - Finance FIN 612 Business Analysis and Valuation
 - Finance FIN 480 Internship in Finance
 - Finance FIN 405 Financial Statement Analysis
 - Finance FIN 350 Advanced Corporation Finance
 - Finance FIN 330 Entrepreneurial Finance
 - Finance FIN 320 Intermediate Corporate Finance
 - Finance FIN 214 Introduction to Finance
 - Accounting ACC 480 Internship in Accounting
 - Business Information Systems BIS 102 Problem Solving with Business Tools
 - Business BUS 480 Internship in Business
- **Roger Williams University, Adjunct Faculty 2020 – present**
 - Finance FIN 301 Financial Management
 - CVS Corporation Executive Learning Coach
 - CVS Corporation Understanding & Evaluation Capital Business Decisions
- **Cengage 2020 - present**
 - Certified Supply Chain Professional (CSCP) Career Training Program Author and Instructor
- **Mildred Elley Business College, Adjunct Instructor 2017 - 2020**
 - Business Math BUS 120 Business Math
 - Business DLP 120 Business Applications

In addition to teaching, advise an average of 45 students at a time. Current mentor for five upperclassmen internships. Participate in the honors program as a faculty sponsor and faculty supervisor of a group of rising business professionals. Faculty Sponsor for the Investment Club. Faculty Advisor for the Federal Reserve Competition

- **Teaching evaluation Summaries:** Evaluations are on a scale of 1 to 5, 1 corresponds to "strongly disagree" and 5 corresponds to "strongly agree".

Spring 2021						
Evaluation Items	FIN 214	FIN 214	FIN 320	FIN 330	FIN 350	MAN 370
This course contributed toward making me a more educated, informed person.	4.29	4.50	4.75	4.67	4.50	4.25
This course requires writing proficiency.	4.00	3.40	4.00	4.00	3.50	4.50
This instructor made the objectives of the course clear.	4.29	4.40	4.75	5.00	4.25	4.25
This instructor achieved the stated objectives of the course outline.	4.29	4.50	4.75	5.00	4.25	4.50
This instructor clearly informed students how they would be evaluated.	4.14	4.50	4.75	5.00	4.75	3.75
This instructor was well prepared for class.	4.29	4.60	4.75	4.67	4.50	4.25
This instructor made effective use of examples and/or illustrations.	4.14	4.50	4.75	4.67	4.75	4.00
This instructor was confident and competent with the subject matter.	4.43	4.50	5.00	4.67	4.50	4.75
This instructor raised challenging and interesting questions/problems.	4.14	4.30	5.00	4.67	4.00	3.75
This instructor stimulated students' interest in the subject matter.	4.43	4.40	5.00	4.67	4.50	3.50
This instructor treated students with fairness and concern.	4.57	4.80	5.00	4.67	5.00	4.50
This instructor was actively helpful and concerned with students' progress.	4.57	4.80	4.75	4.33	4.75	4.50
This instructor was easy to approach for help outside the class.	4.43	4.70	4.75	5.00	4.50	4.25
This instructor was available for meeting with students during office hours.	4.14	4.67	4.75	5.00	4.67	4.25
This instructor gave assignments that were appropriately related to the course.	4.71	4.70	4.75	4.67	4.50	4.75
This instructor gave exams that were appropriately related to the course material.	4.71	4.60	4.75	4.67	4.50	4.00
This instructor returned students' work/exams within a reasonable timeframe.	4.71	4.50	4.75	4.67	4.25	3.50
This instructor gave helpful, instructive feedback (beyond a grade) on graded materials.	4.57	4.60	4.75	4.67	4.25	4.00
This instructor showed enthusiasm both for teaching and for the subject matter.	4.57	4.80	5.00	4.67	5.00	4.50
This instructor overall, was an effective teacher.	4.57	4.70	4.75	4.67	4.00	4.00

Fall 2020				
Evaluation Items	FIN 214	FIN 320	FIN 405	FIN 612
This course contributed toward making me a more educated, informed person.	4.33	4.40	5.00	5.00
This course requires writing proficiency.	3.67	3.40	5.00	4.50
This instructor made the objectives of the course clear.	4.33	4.80	5.00	5.00
This instructor achieved the stated objectives of the course outline.	4.33	4.20	5.00	5.00
This instructor clearly informed students how they would be evaluated.	4.33	5.00	5.00	5.00
This instructor was well prepared for class.	4.50	4.80	5.00	5.00
This instructor made effective use of examples and/or illustrations.	4.00	4.40	5.00	5.00
This instructor was confident and competent with the subject matter.	4.33	4.40	5.00	5.00
This instructor raised challenging and interesting questions/problems.	4.33	3.80	5.00	5.00
This instructor stimulated students' interest in the subject matter.	4.33	4.00	5.00	5.00
This instructor treated students with fairness and concern.	4.33	4.80	5.00	5.00
This instructor was actively helpful and concerned with students' progress.	4.33	4.80	5.00	5.00
This instructor was easy to approach for help outside the class.	4.33	4.60	5.00	5.00
This instructor was available for meeting with students during office hours.	4.00	4.40	5.00	5.00
This instructor gave assignments that were appropriately related to the course.	4.33	4.80	5.00	5.00
This instructor gave exams that were appropriately related to the course material.	4.33	4.80	5.00	5.00
This instructor returned students' work/exams within a reasonable timeframe.	4.00	4.40	5.00	5.00
This instructor gave helpful, instructive feedback (beyond a grade) on graded materials.	4.67	4.40	5.00	5.00
This instructor showed enthusiasm both for teaching and for the subject matter.	4.67	4.80	5.00	5.00
This instructor overall, was an effective teacher.	4.33	4.00	5.00	5.00

Evaluation Items	Spring 2020				Summer 2020
	Fin 214	Fin 214	Fin 214	FIN 350	Fin 214
This course contributed toward making me a more educated, informed person.	4.80	4.86	4.75	5.00	5.00
This instructor made the objectives of the course clear.	5.00	4.86	4.75	5.00	5.00
This instructor achieved the stated objectives of the course outline.	5.00	4.86	4.75	5.00	5.00
This instructor clearly informed students how they would be evaluated.	5.00	4.86	4.75	5.00	4.00
This instructor was well prepared for class.	5.00	4.86	4.75	5.00	5.00
This instructor made effective use of examples and/or illustrations.	5.00	4.86	4.75	5.00	5.00
This instructor was confident and competent with the subject matter.	5.00	4.86	4.75	5.00	5.00
This instructor raised challenging and interesting questions/problems.	4.60	4.86	4.50	5.00	5.00
This instructor stimulated students' interest in the subject matter.	4.80	4.86	4.67	5.00	5.00
This instructor treated students with fairness and concern.	5.00	4.86	4.75	5.00	5.00
This instructor was actively helpful and concerned with students' progress.	5.00	4.86	4.75	5.00	5.00
This instructor was easy to approach for help outside the class.	5.00	4.86	4.75	5.00	5.00
This instructor was available for meeting with students during office hours.	5.00	4.86	4.75	5.00	5.00
This instructor gave assignments that were appropriately related to the course.	4.60	4.86	4.75	5.00	5.00
This instructor gave exams that were appropriately related to the course material.	4.60	4.86	4.75	5.00	5.00
This instructor returned students' work/exams within a reasonable timeframe.	4.80	4.86	4.75	5.00	5.00
This instructor gave helpful, instructive feedback (beyond a grade) on graded materials.	5.00	4.86	4.50	5.00	5.00
This instructor showed enthusiasm both for teaching and for the subject matter.	5.00	5.00	4.75	5.00	5.00
This instructor overall, was an effective teacher.	5.00	5.00	5.00	5.00	5.00

Note: Evaluations are on a scale of 1 to 5, where 1 corresponds to "strongly disagree" and 5 corresponds to "strongly agree".

Professional Affiliations

- The American Finance Association
- Financial Management Association
- Management & Organizational Behavior Teaching Society

Professional Services

- Mental Health First Aid Certificate 2021 - 2024
- Finance Subject Matter Expert (SME) Pedago 2021 – present
- Business and Finance Subject Matter Expert (SME) Six Red Marbles 2020 - present
- Supply Chain Management Subject Matter Expert (SME) Cengage 2019 – present
- Author Kendall Hunt Publishing 2020 - present

Industry Experience

Business Consultant	Day Trader
Proposal and Contracts Administrator	Grant Writer
Finance Manager	Business Analyst
Business Forecaster	Materials and Logistics Manager
Supply Chain/Purchasing Manager	Strategic Buyer
Category Manager	Logistics Manager
Cryptocurrency Miner	ISO Auditor
Six Sigma Master Black Belt	Margin Manager
Retired Military (22 years)	

Diversity Statement

I believe diversity and inclusivity enhance the learning experience for the students and faculty. I have a tremendous amount of experience working with people from different socio-economic backgrounds, race, religions, ethnicity, social environments, sexual orientation, and age groups. I have worked for companies that are diverse and multicultural. In most of the companies I have worked for, diversity and inclusivity were discussed and celebrated. I have experienced the success that diversity can bring to an organization. I have worked for multiple international companies where learning our different cultures was part of our training program. I have continued my belief in diversity and inclusivity as a college professor. My teaching has no boundaries. During my classes, I incorporate the accomplishments of those that represent diversity into my lessons and generate a discussion on their importance. I ensure that students understand the significance of our advancements in diversity and celebrate those milestones we have reached. I continue to develop my skills as a teacher by taking courses on diversity and inclusivity. I have recently completed a course from Cornell University called “Teaching & Learning in the Diverse Classroom” and a course from Columbia University called “Inclusive Teaching: Supporting all Students in the College Classroom.”

Teaching Statement

I have an interest in teaching business and finance studies to students of all backgrounds. Since retirement from the military, I have learned the various aspects of the business world and would like to share that knowledge with students at the college level. I have seen failure and success in the business world and would enjoy passing my lessons learned on to eager minds. I have also seen failure and success in the classroom. The failures and success I have witnessed in the business world and classroom have made me a better teacher and communicator. My lectures provide students with the technical, historical, and current business and finance applications that will be used in their future careers. The opportunities I have had to teach college-age workers, college students, interns, and recent graduates have been very rewarding, creating a passion and desire to teach.

Wayne Durr

Teaching Philosophy

I believe my role in the classroom is a facilitator of information and new concepts from the business world. I like the challenge of finding ideas and topics to generate student participation in the classroom. I find students learn from each other when able to express their opinions on current topics and events. I like to bring real-world business matters and situations to the classroom allowing the students to relate textbook learning to real life. I encourage students to follow current events and discuss how these events relate to our study material. I have over twenty years in the business world and like to relate real-life examples to classroom topics of study. I try to make every attempt to turn the textbook into living documents with real-life examples. I am a strong proponent of a student-faculty relationship based on mutual respect and understanding. My role is a teacher, a coach, a cheerleader, a mentor, and an administrator. As an administrator, my job is to set goals for our students, and my role as a teacher teaches the students the information, they need to reach those goals. Coaching them through the learning process and cheerleading for them as they succeed. Mentoring students as they contemplate applying what they've learned into career aspirations in class and even after the course is over. My passion for teaching creates an open forum for students to express new ideas and thoughts while inciting dialogue amongst classmates and peers.

Wayne Durr

Why I want to Teach

I am applying for this position to continue fulfilling a dream and passion for teaching. I enjoy exchanging knowledge with students and sharing my experiences from multiple years of employment. I've been in the business world for a long time and have enjoyed success throughout my career. I've learned a tremendous amount both academically and career-wise, and now I'd like an opportunity to share that knowledge with learners. I have diligently pursued my Associates, Bachelors, MBA, and my Doctorate in Business Administration. Through this journey, I have learned various methods of time management, studying techniques, group study, and interaction, communication, etc. that are needed to succeed. I feel that given an opportunity to teach would allow me to pass on these acquired skills. I have learned it's not just what is in the textbooks but also learning how to be a student and engaging in your class. I'm not asking for an opportunity due to the money and would do this regardless of the pay. I am requesting this opportunity to share my thirst for knowledge and engage students in the wonderful world of business and finance.

Wayne Durr