**Initial Peer Review Team Report –**

**Accounting– 2018 Standards with 2020 Standards**

The AACSB International Peer Review Team has completed its review for:

**The following information is system generated and is located on the institutional dashboard in myAccreditation:**

* **General School Information**
* **Degree Levels Offered**
* **Date of Visit**

**I. Introduction**

In preparing the accounting academic unit’s team report, the Peer Review Team will review the relevant information, constructively assess and perform analysis to (1) assess the accounting academic unit’s performance relative to each standard; (2) determine how the accounting academic unit’s policies and practices, in relation to each standard, achieve overall high quality; and (3) consider whether the school's processes lead to outcomes that are consistent with its mission and objectives. The team performs a standard-by-standard review. Additionally, the report notes the processes utilized by the unit to ensure achievement of the standards and identifies those processes that may inhibit achievement of the standards.

**II. Team Recommendation**

The team recommendation reflects the opinion of the Peer Review Team only. It will be reviewed for concurrence or remanded to the team by the appropriate accreditation committee.  The role of the accreditation committee is to ensure consistent application of the AACSB accreditation standards and processes across peer review teams.

Within ten days of receipt of this report, the school should send the team any comments and corrections related to factual information noted in this report.

Please choose one of the following recommendations:

 (Select one)

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| --- | --- | --- | --- |
|  |  |  | **Initial Accreditation:** The recommendation of the Peer Review Team is that the selected degree programs in accounting offered by the institution be granted initial accreditation with a Continuous Improvement Review to occur in year six. Concurrence by the Accounting Accreditation Committee and ratification by the Board of Directors are required prior to the confirmation of the accreditation decision. Following ratification by the Board of Directors, the school will be notified. The school must wait for this official notification before making any public announcement. AACSB provides a list of schools achieving accreditation to its members and the public.  |
|  |  |  | **Deferral Review:** The recommendation of the Peer Review Team is that the initial accreditation review of the selected degree programs in accounting offered by the accounting academic unit be deferred for an additional year. Deferral of initial accreditation is for one year and does not require ratification by the Board of Directors because deferral does not change the accreditation status of the institution. Concurrence by the Accounting Accreditation Committee is, however, required prior to official notification. AACSB does not publicize the names of institutions on deferral visits.  |
|  |  |  | **Denial of Accreditation:** The recommendation of the Peer Review Team is that the selected degree programs in accounting offered by the school be denied initial accreditation. Concurrence by the Accounting Accreditation Committee and ratification by the Board of Directors are required prior to the confirmation of the accreditation decision. Following ratification by the Board of Directors, the school will be notified. AACSB does not publicize the names of schools denied initial accreditation. |

The Accounting Accreditation Committee will review this report, and any response from the Accounting Academic Unit, at its next scheduled meeting (normally, provided that the report is received at least three weeks in advance of the meeting). The committee will meet at the selected date. (Dates of upcoming committee meetings can be found here: <https://www.aacsb.edu/accreditation/volunteers/committees>

**Identification of Areas That Must Be Addressed Prior to First Continuous Improvement Review**

The first continuous improvement review will occur in six years. With this in mind, closely monitor the following items and incorporate them in your ongoing strategic planning initiatives:

**Identification of Areas That Must Be Addressed During Deferral Review**

Please list each standard for which a quality issue has been identified. For each listed standard, please provide a brief description of the findings leading to the concerns and any suggestions for improvement. Also include any specific reporting expectations for the unit’s Deferral Review Report

*Overall High Quality, Continuous Improvement Environment, Ability to Achieve Desired Outcomes, and Concurrence of Accreditation Entity and Programmatic Scope*

**III. Assessment**

Assessment of Overall High Quality:

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Continuous Improvement Environment and Outcomes:

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Ability to Achieve Desired Outcomes:

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The Peer Review Team should restate the major issues noted in the team’s pre-visit analysis of the Self- Evaluation Report. Please indicate what evidence, provided by the school, has convinced the team that the specific major issue(s) is satisfactorily addressed, or please indicate how the issue will be addressed and when.

*Strategic Management and Innovation for Accounting Academic Units*

**Standard A1: Accounting Academic Unit Mission, Impact, and Innovation**

The accounting academic unit articulates a clear and distinctive mission that is aligned with the business school and institution. The accounting academic unit has developed the expected outcomes this mission implies, and the strategies it will employ to achieve these outcomes. The unit has a history of achievement and continuous improvement and specifies future strategic priorities

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**Standard A2: Accounting Intellectual Contributions, Impact, and Alignment With Mission**

The accounting academic unit produces high-quality intellectual contributions that are consistent with its mission, expected outcomes, and strategies and that impact the theory, practice, and teaching of accounting, business, and management.

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**Standard A3: Financial Strategies and Allocation of Resources**

The accounting academic unit has financial strategies to provide resources appropriate to, and sufficient for, achieving its mission and action items.

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*Accounting Learning and Teaching*
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**Standard A4: Accounting Curricula Content, Management, and Assurance of Learning**

Curriculum is appropriate to professional expectations and requirements for each accounting degree program. The accounting academic unit uses well-documented, systematic processes for determining and revising degree program learning goals; designing, delivering, and improving degree program curricula to achieve learning goals; and demonstrating that degree program learning goals have been met.

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**Standard A5: Information Technology Skills, Agility, and Knowledge for Accounting Graduates and Faculty**

Consistent with mission, expected outcomes, and supporting strategies, accounting degree programs include learning experiences that develop skills and knowledge related to the integration of information technology in accounting and business. This includes the ability of both faculty and students to adapt to emerging technologies as well as the mastery of current technology.

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*Accounting Academic and Professional Engagement and Professional Interactions* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Standard A6: Accounting Faculty Sufficiency, Credentials, Qualifications, and Deployment**

The accounting academic unit maintains and strategically deploys a sufficient number of faculty with professional and academic credentials, qualifications, certifications, and professional experience who collectively and individually demonstrate significant academic and/or professional engagement sustaining the intellectual capital necessary to support high-quality outcomes consistent with the school’s mission and strategies

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IV. Identification of the unit’s success in demonstrating engagement, innovation, and impact outcomes.

V. Commendations of Strengths, Unique Features and Effective Practices

Commendations of Strengths, Unique Features and Effective Practices: Provide a brief description of strengths, and/or unique/distinctive features of the accounting academic unit and examples of effective practices that demonstrate leadership and high-quality continuous improvement in management education.

VI. Opportunities for Continuous Improvement

Opportunities for Continuous Improvement (For continuous improvement purposes of quality programs, every Team Visit Report should include a summary of the respective opportunities as related to the accounting accreditation standards.)

|  |  |
| --- | --- |
| Relevant Standard(s) | Recommended Improvement |
|  |  |

**VII: Consultative Feedback**

**Provide consultative feedback regarding operational or strategic issues that the peer review team believes would add value to the school, or about which the unit has requested feedback.**

VIII. Summary of Visit

Description: Please provide a brief description of the accounting academic unit, including its size and setting.