The AACSB International Deferral Peer Review Team has completed its review for:

The following information is system generated:

- General School Information
- Degree Levels Offered
- Date of Visit

I. Team Recommendation

The team recommendation reflects the opinion of the Deferral Review Team only. It will be reviewed for concurrence or remanded to the team by the appropriate initial accreditation committee. The role of the initial accreditation committee is to ensure consistent application of the AACSB International accreditation standards and processes across peer review teams.

Within ten days of receipt of this report, the applicant should send the team any comments and corrections related to facts noted in this report. A copy should also be sent to the appropriate committee chair in care of the AACSB International office.

Please choose one of the following recommendations:

**Initial Accreditation:** The recommendation of the Deferral Review Team is that the selected degree programs in business offered by the school be granted initial accreditation with a Continuous Improvement Review to occur in year five. Concurrence by the accreditation committee and ratification by the Board of Directors are required prior to the confirmation of the accreditation decision. Following ratification by the Board of Directors, the school will be notified. The school must wait for this official notification before making any public announcement. AACSB provides a list of schools achieving accreditation to its members and the public.

**Denial of Accreditation:** is that the selected degree programs in business offered by the school be denied initial accreditation. The educational quality issues relating to the accreditation standards are listed below. Concurrence by the accreditation committee and ratification by the Board of Directors are required prior to the confirmation of the accreditation decision. Following ratification by the Board of Directors, the applicant will be notified. Denial of initial accreditation is not announced or communicated by AACSB International to its members or the public.

The Initial Accreditation Committee will review this report, and any response from the school, at its next scheduled meeting (normally, provided that the report is received at least three weeks in advance of the meeting). The committee will meet at the selected date. (Dates of upcoming committee meetings can be found here: [https://www.aacsb.edu/accreditation/volunteers/committees](https://www.aacsb.edu/accreditation/volunteers/committees).)
Identification of Areas That Must Be Addressed Prior to First Continuous Improvement Review

(This section applicable only if Deferral Review Team is recommending Initial Accreditation)

Identify any specific accreditation standard(s) that the school must address prior to the next accreditation visit. Refer to the specific standard(s) and the outcome(s) the school must complete to demonstrate alignment with the standard(s) at the time of the next accreditation visit. The school will report on the status of these issues when the school applies for their next Continuous Improvement Peer Review Visit. Subsequently, the next peer review team will assess whether such issues have been satisfactorily addressed.

II. Analysis of the Deferral Issues

Describe how the school addressed the accreditation standards-related issues identified by the last peer review team as reflected in the AACSB decision letter. The ongoing peer review team should provide, wherever possible, evidence of demonstrated progress and/or resolution regarding the previous areas to address.

III. Summary of Review

A. Materials Reviewed
(List all documents and materials provided by the applicant and reviewed by the Deferral Review Team.)

B. Brief Summary of Facts About the School (if significantly different from the original peer review Team Visit Report)

The following information is system generated and is included in the draft and final team reports under the Reporting tab.

- General School Information
- Date of Visit
- Committee Meeting Date
- Peer Review Team Members
- Comparison Groups
- Included in Scope Programs
- Education Level - Degree Title - Major Emphasis
- Excluded from Scope Programs
- Education Level - Degree Title - Major Emphasis
- Additional information the team received outside of the Continuous Improvement Review Report that would benefit the committee in their review process.
- Visit Schedule (ensure most recent agenda is uploaded under the Visit tab)