Continuous Improvement Peer Review Team Report Guidelines –
Business – 2013 Standards or Accounting – 2018 Standards

CIR1/CIR2/FR1/FR2 Team with Revocation of Accreditation Recommendation

I: The peer review team should document the following under the Peer Review Team tab in
myAccreditation when recommending revocation of accreditation.

II: Accreditation Standards Issues

1. Identified by the prior Peer Review Team
   Describe how the school addressed the accreditation standards-related issues identified by the last peer
   review team as reflected in the AACSB decision letter.

III: Peer Review Team Observations and Feedback that Form the Basis for Judgment for the
Recommendation

1. Strategic Management and Innovation, including:
   a. the mission and strategic planning process utilized by the school;
   b. the quality and demonstrated impact of the faculty intellectual portfolio and alignment with the school’s
      mission; and
   c. the financial strategies, financial model and sustainability and alignment with the school’s mission and
      strategic goals.

2. Participants, including:
   a. how are faculty and staff supported and set up for success in their positions?
   b. are there adequate participating faculty to support the mission of the school?
   c. where an alternative instructional delivery method is used by the school, discuss how the team
      considered the quality of this model and its impact on high quality outcomes.
   d. discuss the appropriateness of the school’s definitions for participating and supporting faculty.

3. Learning and Teaching, including:
   a. is the curriculum current, relevant, and innovative? It is forward-looking?
   b. is technology embedded within the curriculum sufficient to prepare students for work-preparedness
      expectations in their field of study?
   c. does the school have a systematic process, appropriate to their cultural context and school’s mission,
      in place for assessing student learning? Are students demonstrating success in their learning
      outcomes? Does the curriculum demonstrate continuous improvement?
   d. is teaching quality adequately demonstrated and are faculty current in their respective fields of
      expertise?
   e. how is the school demonstrating overall student success, including adequacy of degree progression?
   f. is there an appropriate level of student-faculty interaction? Are faculty available to students at times
      other than within the classroom?
4. **Academic and Professional Engagement, including:**

   a. an assessment of how engaged the students are with the business or accounting community;
   b. an assessment of how engaged the faculty are with the business or accounting community;
   c. where deviations in percentages from the faculty qualifications guidelines are noted, the peer review team should note this and provide a discussion that supports its recommendation;
   d. the appropriateness and consistency with the school’s mission of the school’s definitions for its faculty qualifications.

The following information is system generated and is included in the draft and final team reports under the Reporting tab.

- General School Information
- Date of Visit
- Committee Meeting Date
- Peer Review Team Members
- Comparison Groups
- Included in Scope Programs
- Education Level - Degree Title - Major Emphasis
- Excluded from Scope Programs
- Education Level - Degree Title - Major Emphasis
- Additional information the team received outside of the Continuous Improvement Review Report that would benefit the committee in their review process.
- Visit Schedule (ensure most recent agenda is uploaded under the Visit tab)