Pharmaceuticals in the Environment: A Global Perspective

- Pharmaceutical production and consumption
- Environmental impact of pharmaceuticals
- Strategies for reducing environmental impact

1. Introduction

2. Pharmaceutical Production and Consumption

3. Environmental Impact of Pharmaceutical Wastes

4. Strategies for Reducing Environmental Impact

5. Conclusion

References

Appendix

Table 1: Environmental Impact of Pharmaceutical Wastes

Figure 1: Strategies for Reducing Environmental Impact

Figures

Tables

Appendix

1. Introduction

1.1 Background

1.2 Importance of Pharmaceutical Wastes

2. Pharmaceutical Production and Consumption

2.1 Production Process

2.2 Consumption Trends

3. Environmental Impact of Pharmaceutical Wastes

3.1 General Overview

3.2 Specific Impacts

4. Strategies for Reducing Environmental Impact

4.1 Policy Measures

4.2 Technological Solutions

4.3 Community Engagement

5. Conclusion

5.1 Summary

5.2 Future Directions

6. References

7. Appendix

8. Tables

9. Figures
3. **Review and Distribution of the Final Pre-visit Letter.**

   a. **Pre-visit Letter.** AACSB staff will electronically distribute the *draft* pre-visit letter to the applicant’s assigned Initial Accreditation Committee Liaison and Reader. The Team Chair revises the letter to reflect the Committee’s comments and distributes the final pre-visit letter. When possible, the pre-visit letter should be sent to the host dean approximately 45 days prior to the visit.

   b. **Responses to Pre-visit Letters.** If the institution responds to the pre-visit letter, the team should receive the response at least 15 days prior to the visit. The institution should also copy the chair of the Initial Accreditation Committee ([IAC@aacsb.edu](mailto:IAC@aacsb.edu)).

4. **Visit Schedule Determination:**

   No later than 30 days prior to the visit, the Team Chair should confer with the host dean to clarify and discuss the pre-visit letter and to finalize the visit schedule (discussions on preliminary visit arrangements should begin earlier). A sample visit agenda is attached for reference and modification according to the specific on-site needs of the visit team.

5. **Preparation and Submission of the Team Visit Report.**

   a. **Preparation.** Because the team recommendation is communicated to the school, it is essential that the team reaches its accreditation recommendation prior to leaving the campus. It is recommended that, if at all possible, a draft copy of the report is provided prior to leaving the campus as well. Please use the attached team visit report template can be used for this purpose. The Initial Accreditation Handbook (see link below) contains additional guidance regarding the preparation of the team visit report.

   b. **Submission.** Within ten days following the visit, the team chair forwards a copy of the team visit report and its recommendation to both the applicant institution and the Initial Accreditation Committee ([IAC@aacsb.edu](mailto:IAC@aacsb.edu)). The applicant has 10 days to provide the team with a request of corrections of factual information. The applicant institution has the option to submit a response to the team visit report; this response should be provided to the Chair of the Initial Accreditation Committee ([IAC@aacsb.edu](mailto:IAC@aacsb.edu)) with a copy to each of the peer review team members.

6. **Role of the Initial Accreditation Committee Liaison.**

   An Accreditation Committee Member serves as liaison between the visit team and the committee. The liaison’s role is to lead discussions regarding the institution at accreditation committee meetings. Prior to committee meetings, the liaison thoroughly reviews the pre-visit letter, visit report, recommendation, and any responses from the institution. The liaison determines if a conference call or other form of information exchange between the team, accreditation committee chair, or AACSB office is necessary, and initiates action accordingly.

   For reference, please find the following resources available online:

   - Eligibility Procedures and Standards for Business Accreditation, Adopted April 2013
   - Initial Accreditation Handbook

   Please feel free to contact the staff member assigned as the accreditation staff liaison to the host school if you have questions or would like additional information.

   Thank you for your time and service.