



## Continuous Improvement Peer Review Team Report Guidelines – Business – 2020 Standards

### CIR2/FR1/FR2 Team with Extension of Accreditation Recommendation

**I: The peer review team should document the following under the Peer Review Team tab in myAccreditation when recommending an extension of accreditation.**

#### **II: Accreditation Standards Issues**

##### **1. Identified by the prior Peer Review Team**

Describe how the school addressed the accreditation standards-related issues identified by the last peer review team as reflected in the AACSB decision letter. The ongoing peer review team should provide, wherever possible, evidence of demonstrated progress and/or resolution regarding the previous areas to address.

##### **2. Identified by this Peer Review Team that Must Be Addressed Prior to the Next Peer Review Team Visit**

Identify any specific accreditation standard(s) that the school must address prior to the next accreditation visit. Refer to the specific standard(s) and the outcome(s) the school must complete to demonstrate alignment with the standard(s) at the time of the next accreditation visit. The school will report on the status of these issues when the school applies for their next Continuous Improvement Peer Review Visit. Subsequently, the next peer review team will assess whether such issues have been satisfactorily addressed.

**The following information is system generated and is included in the draft and final team reports under the Reporting tab.**

- General School Information
- Date of Visit (may be blank)
- Committee Meeting Date
- Peer Review Team Members
- Comparison Groups
- Included in Scope Programs
- Education Level - Degree Title - Major Emphasis
- Excluded from Scope Programs
- Education Level - Degree Title - Major Emphasis
- Additional information the team received outside of the Continuous Improvement Review Report that would benefit the committee in their review process.
- Visit Schedule (ensure most recent agenda is uploaded under the Visit tab if applicable)